

IIMT COLLEGE OF SCIENCE & TECHNOLOGY, Gr. NOIDA
CUMULATIVE FEEDBACK REPORT AND ANALYSIS
(360-Degree Student Feedback)

Academic Year: 2024–2025

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Institution: IIMT College of Science and Technology, Greater Noida

1. Introduction

The Internal Quality Assurance Cell (IQAC) of IIMT College of Science and Technology conducted a comprehensive 360-Degree Student Feedback Survey during the Academic Year 2024–2025 to systematically capture students' perceptions regarding academic support services, infrastructure, administrative efficiency, learning resources, student welfare, and campus environment. The feedback process serves as a vital quality assurance mechanism aligned with NAAC guidelines, supporting continuous improvement and informed decision-making.

2. Methodology of Feedback Collection

The feedback was collected through the institutional ERP system using a structured questionnaire based on a five-point Likert scale: Excellent, Very Good, Good, Average, and Poor. A total of 215 students participated, ensuring adequate representation across programmes. The survey covered 25 parameters related to infrastructure, learning resources, student support, co-curricular activities, and administrative services.

3. Overall Feedback Summary

The cumulative analysis of responses indicates a high level of overall student satisfaction. Across most parameters, a significant majority of responses fall under the categories of Excellent, Very Good, and Good, reflecting the effectiveness of institutional practices and services.

4. Category-wise Detailed Analysis

4.1 Library and Learning Resources

Students expressed strong satisfaction with the availability of library facilities, reading spaces, and the cooperative nature of library staff. Availability of books, reading materials, and online educational resources received predominantly positive ratings. A small percentage of students rated certain aspects as Average or Poor, indicating the need for continuous enrichment of digital resources and improvement in internet accessibility.

4.2 Infrastructure and Campus Facilities

Infrastructure-related parameters such as cleanliness of classrooms, laboratories, corridors, availability of drinking water, power supply, and eco-friendly campus initiatives were rated highly. The institution's commitment to maintaining a green campus environment was

strongly acknowledged. Accessibility for differently-abled students received positive feedback, though further enhancements have been identified for inclusive infrastructure.

4.3 Administrative and Support Services

Administrative efficiency emerged as a key strength, with students appreciating the helpfulness of office and laboratory staff. Regular dissemination of information regarding attendance and examination results received one of the highest satisfaction levels. The grievance redressal mechanism was found to be timely and effective by the majority of respondents.

4.4 Academic, Co-curricular and Innovation Activities

Students rated co-curricular and extracurricular activities positively, indicating balanced emphasis on academic and holistic development. Initiatives related to the Institution's Innovation Council (IIC), entrepreneurship development, and patent awareness were appreciated, reflecting a growing culture of innovation and research orientation.

4.5 Student Welfare Facilities

Facilities such as sports infrastructure, medical aids, and canteen services were rated as Good to Very Good. While availability was acknowledged, students suggested scope for further strengthening of medical support and expansion of sports facilities.

5. Consolidated Table Analysis (Overall Perception)

Category	Excellent (%)	Very Good (%)	Good (%)	Average (%)	Poor (%)
Library & Learning Resources	38-40	20-30	15-25	5-15	5-10
Infrastructure & Facilities	45-55	15-25	10-20	5-10	5-10
Administrative Services	50-60	15-25	10-15	5-10	5-10
Co/Extra-curricular Activities	40-47	16-20	10-15	10-17	10-13
Student Welfare Facilities	36-53	16-23	15-23	3-10	6-13

6. Key Strengths Identified

- Clean, green, and student-friendly campus environment
- Efficient administrative and support services
- Strong academic support and learning resources
- Active promotion of innovation, entrepreneurship, and holistic development

7. Areas for Improvement

- Enhancement of campus-wide internet connectivity
- Upgradation of sports and medical facilities
- Continuous enrichment of library and digital resources
- Further strengthening of placement-related initiatives

8. Action Taken / Proposed Action

Based on the feedback analysis, the IQAC has recommended phased implementation of improvements including strengthening IT infrastructure, augmentation of learning resources, enhancement of student welfare facilities, and continued focus on innovation and employability initiatives.

9. Conclusion

The cumulative feedback analysis reflects a high level of student satisfaction with the academic, administrative, and infrastructural provisions at IIMT College of Science and Technology. The feedback outcomes reinforce the institution's commitment to continuous quality enhancement, learner-centric practices, and excellence in higher education.